

Annual Report

2019 - 2020





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Our Mission

Our Mission

Our long-term goal is to benefit local communities by empowering them with new skills and building methods that are practical and cost-effective.

LBMS is a UK registered charity (#1168814) which was founded in 2016 to build schools in developing countries with a particular focus on remote areas which lack educational facilities. By providing educational facilities adapted to the local climate, we invest in people and communities to alleviate poverty, creating measurable and enduring economic improvements in poor and underserved areas.

Beyond delivering structures built using locally sourced, sustainable, recycled materials, LBMS researches and applies construction techniques which do not require any prior technical skills in construction so that the local community may be

able to replicate the process and help to further develop their village long after LBMS has left. LBMS gives a high importance to have measurable and lasting outcomes both in making sure that our buildings are used for their purpose, increasing the enrolment of students and that our technique of construction empowers the community by creating more employment in the new earth building skill acquired.

Our long-term goal is to benefit local communities by empowering them with new skills and building methods that are practical and cost-effective, and that can be replicated independently whenever required.





Our Objectives



Our Objectives

In setting our objectives and planning our activities, the trustees have given careful consideration to the Charity Commission's public benefit guidance. Our key objectives for the year include:



Sustainable Construction

Educating communities the benefits of sustainable low-cost constructions techniques in any part of the world, where they have no or very little understanding of the possible potential of local materials. Together with the communities to research and build with developed construction techniques that is specifically adapted to the local climate and needs.



Public Awareness

Raising awareness about lack of educational establishments in under developed countries by providing information, fundraising and recruiting volunteers to research and build safe educational facilities with locally sourced materials with adaptation to the local climate and functional requirements.



Education For All

Increasing education rate by building schools, classrooms, and professional centres in any part of the world for communities and children whom are deprived from education due to the lack of proper or safe educational establishments.



Our Impact 2019 - 2020



Our Achievements

This year we completed our second school project. During each phase of our construction, we employed an average of 30 villagers to participate to the construction work.

School Construction

200 children

During this year, we gave high importance to LBMS' presence on social media which allowed us to gain more interest from donors and mainly from volunteers across the world. We benefited from the visit of a BBC journalist who opened new horizons for us by telling our story to a larger audience.

During this year, LBMS built its second school project, respecting the budget forecasted for it and the construction programme. The elementary school TP4 Salim opened its doors to over 200 children.

The water well located in the centre of the school courtyard has become a community well that serves the neighbouring village.

Event Organisation

+£ 10k

The main event organised during this year was the photo exhibition in Paris. This resulted in a successful event, which communicated the conditions of the village. This type of event appeared very efficient in both the fundraising and the communication of our actions. LBMS will explore more in this field and aims to create more art related events of this type.

Communication

+1 million
estimat audiences reach

In February 2020, Kerry Alexandra, a BBC journalist came to Tivaouane Peulh to film a documentary during the construction of Phase 2 of the school. Thanks to this coverage, we estimate the awareness of the education issue in Senegal could be reached to more than 1 million audiences.



Our School

During this year, we built our second school project, an elementary school of six classrooms in the Senegalese village of Tivaouane Peulh.

To help the fundraising strategy, we divided the construction in two parts. This allowed us to fundraise for the second half of the school while the first half was being built.

For the construction we used the same technique as our first school, which is called SuperAdobe. This consists in filling up bags with a stabilized earth mix.

Our School

Prior to building the school, we built a well to provide the school with water.

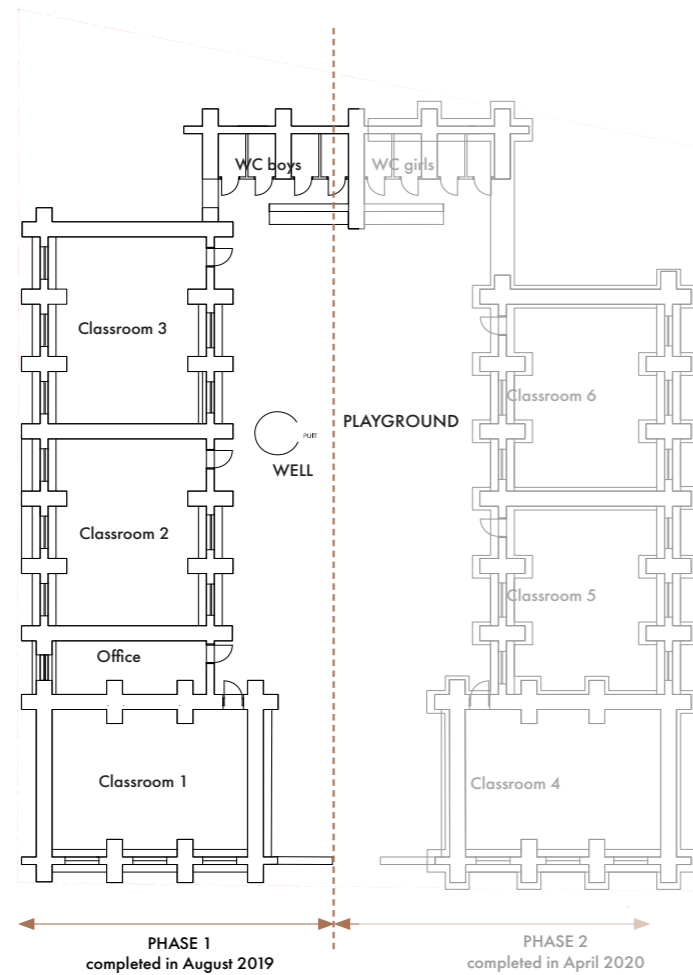
Located 30km from the Senegalese capital, Niakoulrab is a village with a population of 45,000 inhabitants. The district is very poor; the community has no direct access to either electricity or water. Given the local situation, we decided to build a well inside the school prior to our school construction in December 2018.

Despite serving the school, the well is open during lunch time, after school and during the weekend to welcome villagers to fill their buckets with water.



Phase 1 Construction

Our school construction of the first half (Phase 1) started on the 22nd of April 2019 and ended on the 3rd of August 2019. First phase consist of three classrooms, one office, and 4 cubicles.



Phase 1 Floor Plan



Phase 1 Construction

For the construction we used the same technique as our first school, which is called SuperAdobe. First phase of the school opened in October 2019 for 164 children.



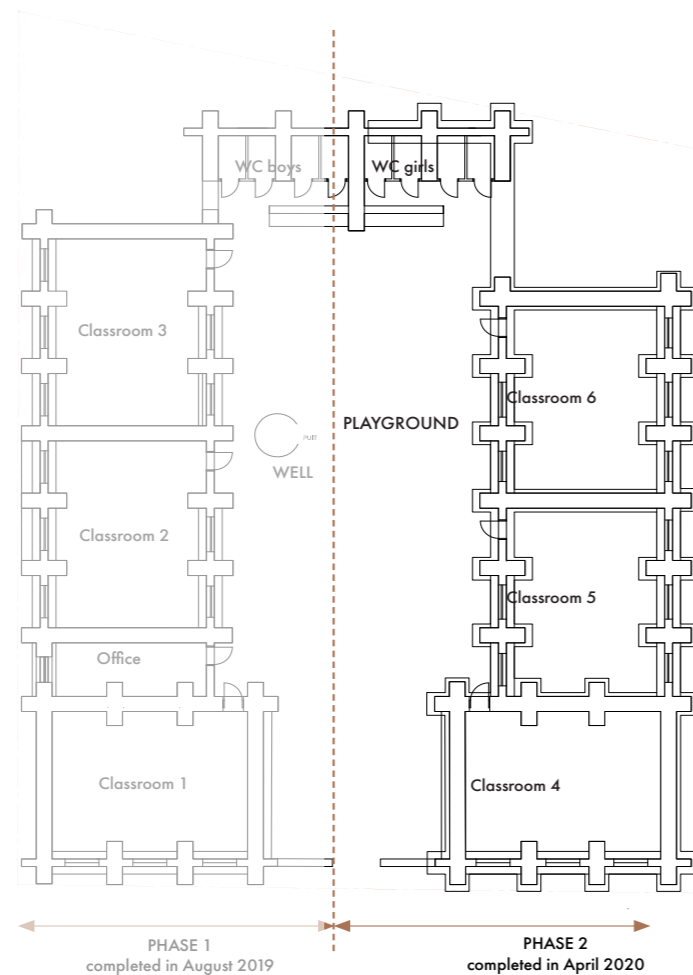
Cost Breakdown (Phase 1)

	Total costs (CFA)	Total cost (GBP)
Construction Material	8 888 911	11 497
Sand	300 000	388
Polypropylene roll	1 245 861	1 611
Cement	5 090 050	6 584
Metal bars	178 500	231
Laterite/Clay	1 530 000	1 979
Lime	60 000	78
Gravel	360 000	466
Other material	124 500	161
Road construction to site	4 565 000	5 905
Roof	2 431 400	3 145
Construction Tools	649 333	840
Shovel, picks, buckets, wheelbarrow, etc.	212 833	275
Doors & Windows	432 000	559
Others	4 500	6
Labour	9 652 596	12 485
Architect	2 435 321	3 150
Project Manager	700 000	905
Masons	3 543 000	4 583
Labourers	2 244 625	2 903
Catering	729 650	944
Others (incl. equipment, H&S, M&E)	1 139 300	1 474
Electricity	115 100	149
Others (incl. equipment, Health & Safety, etc.)	1 024 200	1 325
Total	27 326 540	35 346

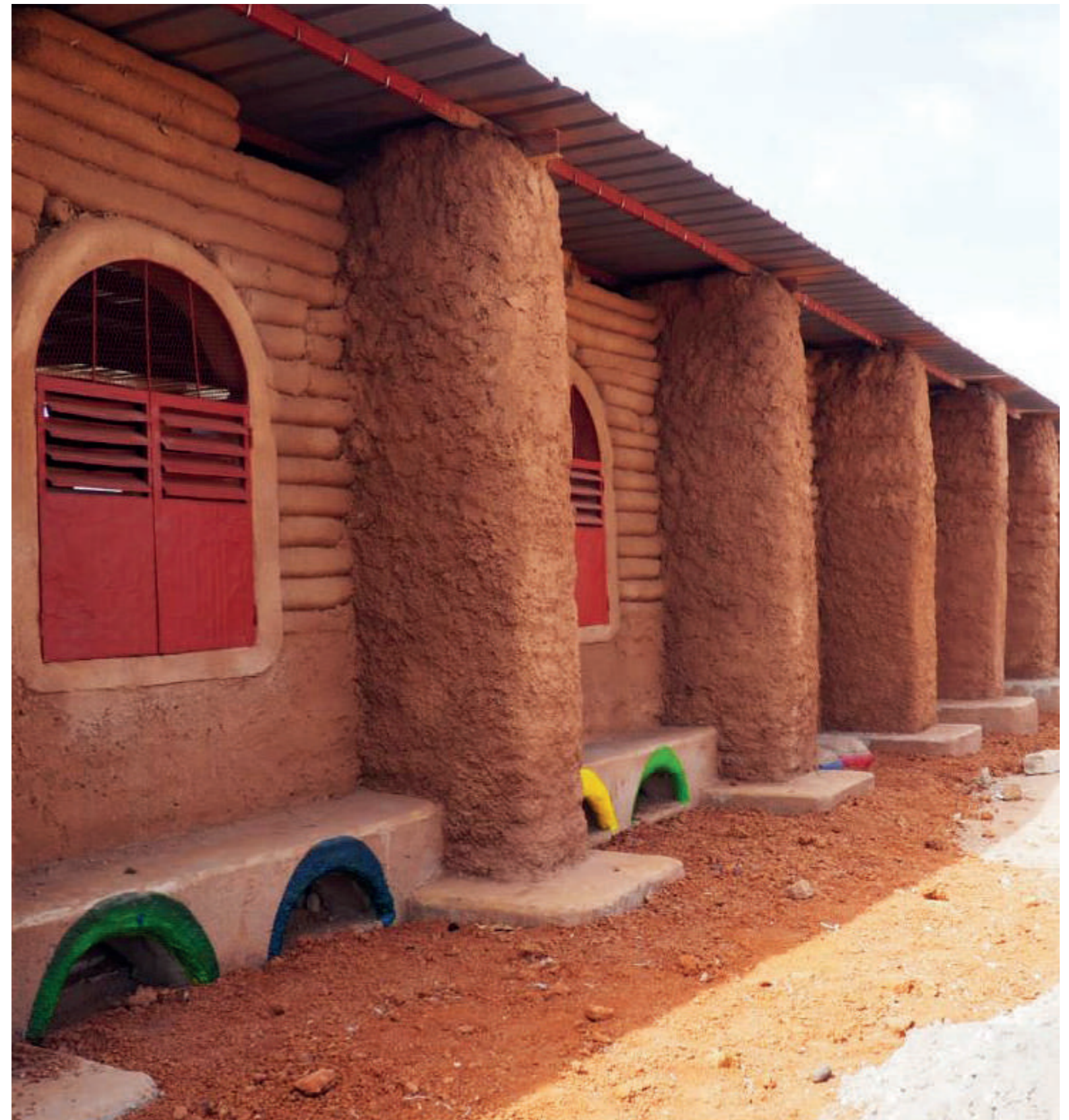
Note: H&S: Health and Safety / M&E: Mechanical and Electrical

Phase 2 Construction

The second half of the school construction started on the 20th of January 2020 and ended at the end of April 2020.



Phase 2 Floor Plan



Phase 2 Construction

The elementary school completed the additional 3 classrooms to provide a full 6 classroom cycle.



Cost Breakdown (Phase 2)

	Total costs (CFA)	Total cost (GBP)
Construction Material	9 025 000	14 983
Sand	300 000	390
Polypropylene roll	1 300 000	1 690
Cement	5 100 000	6 630
Metal bars	180 000	234
Laterite/Clay	1 600 000	2 090
Lime	60 000	78
Gravel	360 000	468
Other material	125 000	163
Roof	2 500 000	3 250
Construction Tools	535 000	696
Shovel, picks, buckets, wheelbarrow, etc.	-	-
Doors & Windows	435 000	566
Others	100 000	130
Labour	7 290 000	9 477
Project Manager	700 000	910
Masons	3 550 000	4 615
Labourers	2 300 000	2 990
Catering	740 000	962
Others (incl. equipment, H&S, M&E)	1 220 000	1 586
Electricity	120 000	156
Others (incl. equipment, Health & Safety, etc.)	1 100 000	1 430
Total	20 570 000	26 741

Note: H&S: Health and Safety / M&E: Mechanical and Electrical

SuperAdobe Technique

This technique of construction was invented by Architect Nader Khalili to build shelters on the Moon. We used the local sand and added clay and 11% of cement to it so it becomes a long-lasting construction material.



Step 1 Digging foundations



Step 2 Piling earth-bags to compose walls and furniture



Step 3 Burning earth-bags to receive the coating layer



Step 4 Pouring cement for flooring

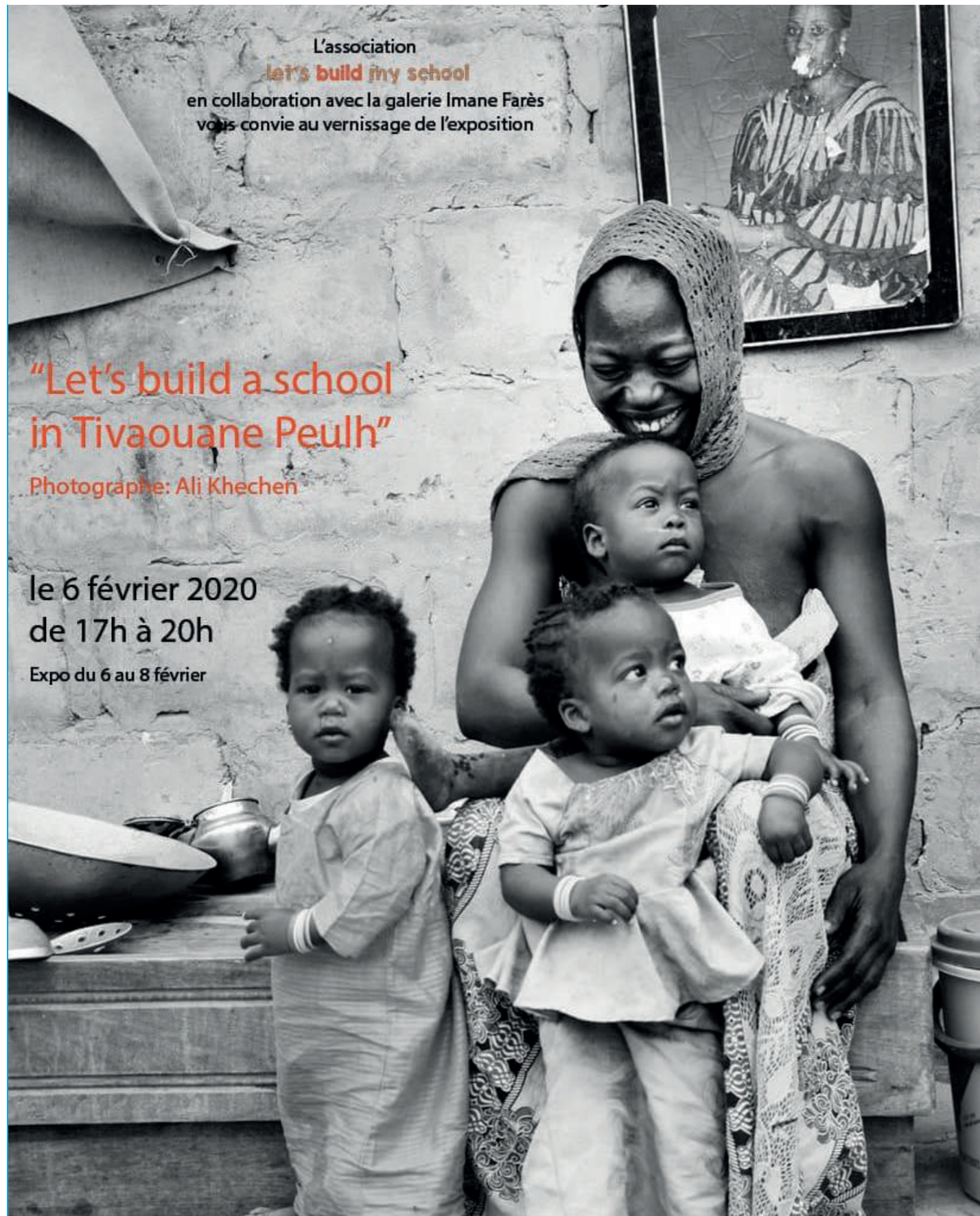


Step 4 Applying coating layer



Step 6 Roof elevated from wall for natural ventilation





L'association
let's build my school
 en collaboration avec la galerie Imane Farès
 vous convie au vernissage de l'exposition

**"Let's build a school
 in Tivaouane Peulh"**

Photographe: Ali Khechen

le 6 février 2020
 de 17h à 20h

Expo du 6 au 8 février

Our Events

All of our events are aiming to promote Senegalese culture as well as raise awareness about the living conditions where our school is located.



Photo Exhibition

6th of February 2020



Christmas Market & Senegalese lunches

Christmas market on
 December 2019 & Weekly
 lunch from January - July
 2019



Yoga/Meditation workshop

21st of February 2020

Photo Exhibition

Over 40 photographs were sold. The event allowed LBMS to fundraise over £ 9,217.



Let's Build My School organised a photo exhibition at Imane Fares Gallery in Paris on the 6th of February 2020. This was a documentary made by photographer Ali Khechen on the village Tivaouane Peulh in January 2019 before the construction of the school.

The aim was to show the village and raise awareness about the living conditions through family portraits and daily life scenes. During the event, a Senegalese singer played songs adding to the authenticity of the atmosphere created in the gallery. Over 40 photographs were sold. The successful event allowed LBMS to fund-raise over £ 9,217.

Christmas Market & Senegalese lunches

Our Christmas market allowed us to fund-raise £ 1,206 and our lunches allowed us to fund-raise over £ 1,220.



A Christmas market sell was organised on December 2019 in the courtyard of Fletcher priest Architects offices in Fitzrovia London. This allowed us to fund-raise £ 1,206.

From January 2019 to July 2019, i.e. until the end of the school construction, we organised weekly Senegalese lunches in Fitzrovia, London. These lunches were held in Fletcher Priest Architect's office and were funding directly the school construction. These lunches allowed us to fund-raise over £ 1,220.

Yoga / Meditation workshop

Special meditation workshop was organized on the 21st of February at TP4 Salim.



On the 21st of February also we hosted a Yoga / Meditation workshop with two Yogis from France for the school children.

The aim was to introduce calming techniques which could improve the focus of the children. This workshop was very successful and enjoyed by children as well as by the teachers at TP4 Salim.



Our Communication

In February 2020, Kerry Alexandra, a BBC journalist came to Tivaouane Peulh to film a documentary during the construction of Phase 2 of the school, showing the technique of construction with sand-bags.

In all our actions, the aim remains the same: raising awareness about the lack of educational facilities in Senegal and hoping to raise more funds in order to build more schools.



Senegal: Building sustainable schools using 'moon bricks'

Lebanese architect Leila Meroue is using a technique intended to build shelters on the moon, to build a sustainable school in the Senegalese village of Tivaouane Peulh.



Financial 2019 - 2020

Our Financial Report

From April 2019 to April 2020, LBMS' income was £ 72,417 and the spending was £ 53,217. As a result, the remaining £ 19,200 will serve part of the funds collected for the third school project starting post COVID.

£ 72,417
Income April 2019 - 2020

£ 53,217
Spending

£ 19,200
Remaining

Income Breakdown

Income streams	Amount
Donation & legacies	£ 60 703
Private donation	£ 43 778
Corporate donation	£ 5 000
Volunteer fundraising*	£ 11 925
Charitable activities	£ 11 713
Photo Exhibition	£ 9 217
Fitzrovia Market	£ 1 206
Fitzrovia Lunch	£ 1 220
Total	£ 72 417

*Prior to arriving in Senegal, each volunteer had to fundraise 1000 GBP, contributing directly to the construction of the school.

In Gratitude

This year Let's Build My School has been supported by following sponsors and corporate donations:

- CCS
- Fletcher Priest Architects
- HD INDUSTRIES
- LAICRAN
- MDS
- POULTRADE
- Quatre Vents
- SEN PAIC MAGIC PAINT
- SIMPA



Our Family

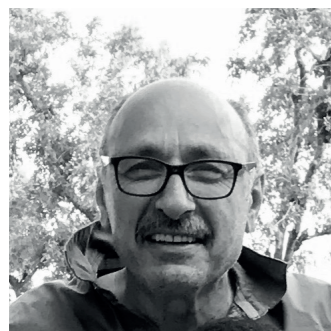
Our Team

LBMS was founded by 3 trustees: Leila Meroue, Abdul-Karim Mroueh and Zara Lababedi.



Leila is a London-based architect who is particularly interested in sustainable construction. As part of her architectural studies, she focused on vernacular architecture. She founded Let's Build My School as a continuation of her thesis and the fulfilment of years of research.

Contact number: +44 (0) 7540286668



Abdul-Karim was born and raised in Senegal and is a Paris based Auditor. Contributing to the development of education in the country of his cultural heritage is a personal goal he is keen to realise.

Contact number: +33 (0) 698351956



Zara is a project manager for a development company in London. Zara has a masters degree in sustainable development, and has long been an advocate for universal education as a basic human right.

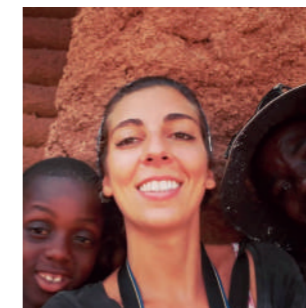
Contact number: +44 (0) 7817301735

Our Volunteers

During first phase construction, we welcomed 8 volunteers from different countries (US, France, UK). This was the second edition of the LBMS One-Week Volunteer trip.



Abhi



Barbara



Clemence



Lina



Lyne



Marine



Max



Tiffany

The third edition of LBMS volunteer trip was planned for March 2020, but had to be canceled unfortunately due to COVID-19.

LET'S BUILD MY SCHOOL

UK Registered Charity #1168814

www.letsbuildmyschool.org

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